How to Address Domestic Abuse Amidst Multicultural Beliefs and Practices

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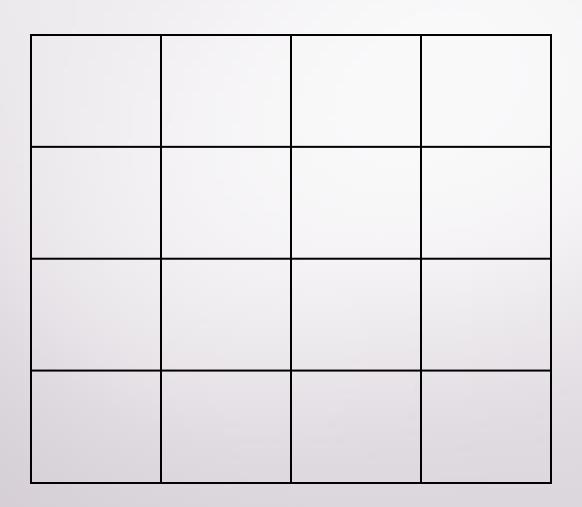
- 1. What the Church teaches
 - 2. Cultural issues
 - 3. Intervention

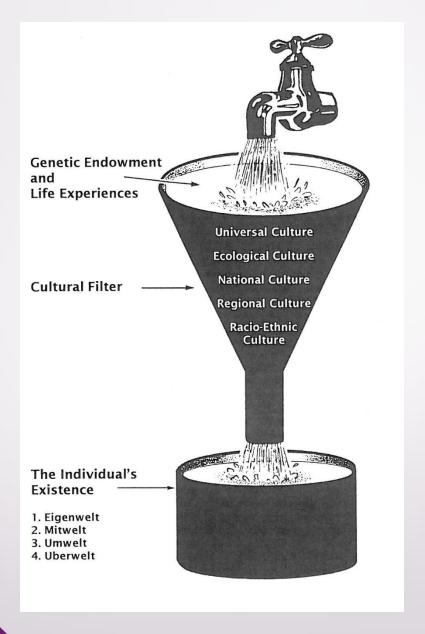
1. What the Church teaches

- •Creation of man and woman (Gn. 1:27; 2:20-24)
 - Marriage and divorce (Malachi 2:14ss)
 - Christ's vision on women (Lk. 11:27)
- Christ's opposition to male dominance (Mk. 10:42-43).
 - •Submission vs. Mutuality (Eph. 5:21; 1 Cor. 7:3-4; Gal. 3:28)
- "Violence against women, inside or outside the home, is never justified". (NCCB, 2002)
 - In some cases "the Church permits the physical separation of the couple and their living apart" (CCC, 1649).

2. Cultural issues

How many squares do you see in this figure?





An Existential Model of Culture [Vontress, C.E., Johnson, J.A, and Epp, L.R. (1999). *Cross-Cultural Counseling*. Alexandria: American Counseling Association]

The outcome of cultural assimilation

- Eigenwelt: private realm, hard to understand by others.
 - Mitwelt: the outcome of relationships.
 - Umwelt: interaction with the Mother Nature.
 - Ubervelt: spirit world (connection with those who have come and gone).

What do we understand by "multicultural" and "cross-cultural"?

- Natural vs. Cultural
- Culture: a web of significance
- Multicultural: the recognition of a pluralistic society
- Cross-Cultural: moving from one culture to another

3. Intervention

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Cross-Cultural Competency

- 1. Personal awareness: awareness of self as a member of social groups.
 - Impact of my social identity group on myself.
- Ability to verbalize and act on how my group impacts others.
 - Ability to articulate my values.
 - Ability to recognize areas to grow.

2. Knowledge: information.

- Groups' histories and experiences in this country.
 - Recognize the history of oppression and discrimination.
 - Others' models, terminology and values.

- 3. Skills: facilitating change in individuals and groups; strategic analysis/intervention.
- Provide feedback-direct manner; receive feedback-open manner.
 - Recognize group dynamics to include multicultural factors.
 - Address oppressive behaviors.
 - Intervene in group situations and ask educational questions.

- 4. Passion: deep personal reasons for caring about multicultural clients.
- Ability to communicate compassion and empathy.
- Ability to communicate strong feelings of anger, fear, love etc. when appropriate.
 - Ability to lead with heart.

- 5. Action: ability to act in a manner consistent with awareness, knowledge, skills and passion.
 - Can interrupt oppression.
 - Can take proactive measures against oppression.
 - Can identify opportunities for action.

Cross-Cultural Communication Blockers

- Blaming (victim or perpetrator)
- Dominant group members struggling with group membership
 - Only asking questions
 - Focusing only on one social group identity.
 - Thinking dichotomously
 - Wanting answers/actions in a hurry
 - Expecting others to teach me
- Working on multiculturalism only to help minorities

If you got distracted, it's ok. Simply remember these few principles...

- The goal of any helper is to protect each person from further harm or death.
- Victim safety and abuser accountability are paramount.
- The journey on cross-culturalism begins inside.
- If the Scripture is authoritative, consider it in its entirety.

References

- Catholic Church. Catechism of the Catholic Church. Retrieved from http://www.vatican.va/archive/ccc_css/archive/catechism/p2s2c3a7.ht m on July 1, 2016
- Fukuyama, M.A. and Sevig, T.D. (1999). Integrating Spirituality Into Multicultural Counseling. Thousand Oakes, CA: Sage
 - Vontress, C.E., Johnson, J.A, and Epp, L.R. (1999). Cross-Cultural Counseling. Alexandria: American Counseling Association

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